

Details for in-school provision

for specific pupils and children of key workers



Spring term 2021

What are the start and finish times?

These will remain as last term, shown in bold within the table below.

The composition of the days has been altered but the overall contact time with teachers is the same.

| Time | Years 5 & 7 | |
|----------------------|--------------|--|
| 08.50 – 08.55 | Registration | |
| 08.55 - 09.40 | Lesson 1 | |
| 09.40 - 10.25 | Lesson 2 | |
| 10.25 - 10.40 | Break | |
| 10.40 - 11.25 | Lesson 3 | |
| 11.25 – 12.10 | Lesson 4 | |
| 12.10 - 13.00 | Lunch | |
| 13.00 - 13.45 | Lesson 5 | |
| 13.45 - 14.00 | Break | |
| 14.00 – 14.45 | Lesson 6 | |
| 14.45 - 15.35 | | |

| Time | Years 6 & 8 |
|----------------------|--------------|
| 08.50 - 09.40 | |
| 09.40 – 09.45 | Registration |
| 09.45 - 10.30 | Lesson 1 |
| 10.30 - 11.15 | Lesson 2 |
| 11.15 – 11.30 | Break |
| 11.30 - 12.15 | Lesson 3 |
| 12.15 - 13.00 | Lesson 4 |
| 13.00 - 13.40 | Lunch |
| 13.40 - 14.25 | Lesson 5 |
| 14.25 - 14.40 | Break |
| 14.40 – 15.35 | Lesson 6 |

Do pupils have to attend each day?

The provision on site is not like that from the first lockdown. Children are having lessons in the various subjects, so they need to be in each day, unless they are ill or isolating. This means that pupils are not going to fall behind in their learning. To ensure continuity, we require a commitment to children coming to school daily.

What will pupils cover in the lessons?

Pupils will follow the topics that they would usually cover at this point in the school year. The curriculum that pupils are following will remain as broad as possible given the circumstances.

The home learning that is provided to pupils who are not in school will cover the same material. This will mean all pupils will be at the same point when they return to full time schooling.

What shall I expect learning to look like?

Lessons will have learning objectives, a Superhero skill and a Fruit of Faith opportunity. Naturally, pupils will be expected to work hard and try their best.

The same standard of behaviour is expected based on our Fruits of Faith.

Can pupils be collected at times within the day?

No, unless they have a medical or other such appointment that needs them to leave. If pupils are unwell, we shall let you know so that you can collect them if that is possible or necessary.

If they display symptoms of the coronavirus while in school we will need the pupils to be taken home as soon as possible, then to take a Covid-19 test.

Will pupils be expected to wear school uniform?

As pupils are in school and in lessons where formal teaching is taking place, we want to make it as much like normal as possible. Pupils must be in **full and correct uniform** (this is shown on our <u>website</u>).



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If the weather is cold or looks to be set for rain, then a coat is suggested. Pupils will be outside at break and for part of lunch, as much as the weather permits.

Who will teach the pupils?

Teachers were allocated last term to work within a particular year group. Pupils will have a timetable but will stay in the same room for most of the time with teachers going to the pupils' room.

Pupils must try and keep their distance from teachers and other adults, who will not be close to children for very long, if at all, to reduce any chance of a virus spreading.

Are the classes the same as last term?

The classes during this limited provision will be made of pupils from the particular year group, and contact with other year groups will not occur. Pupils may not know everyone in their class – at least at the start. They will be able to play and eat with other pupils from their group during the day.

Pupils will remain in their College, and we shall tally the ePraise points in that way too.

How many pupils in class?

This will be fewer than last term but more than were stipulated for the first lockdown last year.

How do the pupils get in to school?

To allow us to be flexible with staffing we ask that all pupils use the front gate on Feckenham Road. Those in Years 5 and 6 will be able to get to their playground easily, while Years 7 and 8 can make their way to the back playground using the school path.

I have a pupil in another year group which has a different time. Can both pupils leave at the same time?

The start and end times for each year group are shown above, and to take pupils from these lessons will disrupt their learning. Therefore, we need pupils to remain in school between the start and end times of each day.

However, we know there are complexities, and so we are providing some wrap-around care.

Will there will be some child care beyond the school day?

As Funzone will not be operating from the start of Monday 11th January, we shall put in place some provision from 8am until 4.30pm. I am grateful to Walkwood staff who are amending their hours to provide this care for our pupils.

You are able to book provision for a pupil by completing a form here.

Times are available as follows:

| 08.00 - 08.50: | All year groups |
|----------------|-----------------|
| 08.50 - 09.40: | Years 6 and 8 |
| 14.45 - 15.35: | Years 5 and 7 |
| 15.35 - 16.30: | All year groups |

Please book whichever slots you require, but this **must be done in advance** so we can plan accordingly. We cannot extend beyond these times. We shall send a new link for each week, doing so on Thursday morning and asking that you respond by noon on Friday.



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Pupils may be in the same area as those from other year groups but each will be kept apart so there is no issue about close contacts. This provision cannot take place when all year groups are back in school due to the need to socially distance the cohorts and staffing requirements that would apply in 'normal' times.

What will happen regarding the cleaning of hands?

Sanitising will happen at the start and end of the day, as well as before and after eating. Sanitising can also occur at appropriate intervals within the day. Naturally, pupils will be able to wash their hands after they have been to the toilet. (The toilets will be cleaned regularly throughout the day.)

What will happen regarding breaks and lunchtimes?

The younger pupils use the front playground at different times depending on their year group. The same applies for older pupils using the back playground.

Lunchtimes will be staggered for the different year groups, but pupils from the same year will all eat together in the dining hall.

Is school catering available?

School meals will be available at lunchtime. There will be a daily list for pupils to indicate what they would like for lunch (this allows us to know how much food, and of what sort, to prepare). We ask that you use ParentPay for lunches rather than giving cash to your child.

Pupils with packed lunch will keep that with their belongings in the classroom and bring it up to the hall to eat.

Does my child need to bring in their equipment?

Yes, they will need to have all the pens/pencils/colouring pencils/rulers/rubber/pencil sharpener that they need. A glue stick would also be appreciated, as would a jotting book or pad.

What does my child do with their bags?

We recommend that children bring as little as possible, other than stationery, a bottle of water and their lunch. They will need to keep their bags at their desk. At break and lunch, bags will remain at each pupil's desk.

What about face masks?

We need all pupils who are on site to wear a face covering that is disposable or reusable. The latter will need to be of at least two cloth layers and needs washing regularly. The use of a snook is not effective in preventing the transmission of the coronavirus so please use a mask that is made up of two cloth players.

Will the library be used so my child can get a reading book?

Yes, that is timetabled weekly for all classes.

What happens if my child becomes ill?

Our duty first aider will contact you. If your child is showing symptoms of Covid-19, it is essential that you come to school immediately, and we shall let you know what you need to do next. If your child has suspected symptoms of the coronavirus, we shall contact you insist that you collect your child straight away. The pupil will be kept in the first aid room, but will be separate from others.

It is then expected that you will book a test for the youngster and let us know the result as soon as possible.



What should I do if I suspect my child has coronavirus symptoms?

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS <u>testing and tracing for coronavirus website</u>, or ordered by telephone via NHS 119 for those without access to the internet.

Remind me of the coronavirus symptoms, please.

- a high temperature (37.8°C and above);
- a new, continuous cough;
- loss or change to the sense of smell or taste.

You should:

- <u>book a test</u> if they are displaying symptoms. Pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit.
- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace.
- <u>self-isolate</u> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19).

How do I pass on any information about my child, as I would usually do to the tutor?

The best way is by email. Teaching staff are not available all the time as they may be teaching, preparing for lessons or managing home learning for pupils who are not in school.

Will you continue to keep parents up to date?

Of course. We try very hard to get information to you promptly. We try and avoid sending out lots of emails. If we send a text to you then it is a matter of urgency.

Your child always has to be -:

Children who do not demonstrate the corona-consciousness for deliberate reasons, including joking about the virus, using it to taunt someone, or behaving in ways that could put others at risk (for example, coughing or sneezing at someone are pretending to do so), will be challenged and stringent sanctions may be applied.





Appendix: Fruits of Faith Challenge

| Friendliness We treat others as we would want to be treated. | Forgiveness We accept an apology from someone, and offer one freely. | Aspiration We look to be our very best and make the most of life. | Achievement We always try our best, so we can make the most of opportunities. |
|---|---|---|--|
| Do a kind act for someone else to help to brighten their day. Perhaps you could make a class playlist with everyone choosing an uplifting song so everyone can play it whilst they work. | Be gentle with yourself when you make mistakes. Do you need to make an apology? Sorry can go along way. | Can you teach yourself something new? Decide on a language for the day and learn the words for hello, thank you and any others you want to know. | Can you create a celebration cup? What have you achieved that you are proud of? E.g. being brave, finding ways to relax, learning who you can lean on for support. |
| Inquisitiveness We think freely and in new ways, and explore new ideas. Take five minutes to sit still and just breathe. What ideas come to your mind? Think about new stuff you have come across within your home learning. | Inclusiveness We include other people, loving them even if we find liking them hard. Keep in touch with someone you can't see face to face. Use whatever technology you have available to connect with people you care about. | Tolerance We accept the ideas and beliefs of others, even if they are not our own. Ask other people about things they've enjoyed recently | Thankfulness We give thanks for each other, and for what we learn together. Can you make someone a thank you card to explain why you are grateful? Maybe a poster to thank delivery drivers or NHS workers? |
| | Honesty We tell the truth clearly and we are true to ourselves. Explore your well-being, think about recognising emotions and developing resilience. Try watching the following video and trying out some of the techniques they share or complete the activity sheets https://www.bbc.co.uk/teach/g rowth-mindset-and-wellbeing- lesson/z4g4382 | Honour We show respect to others and know that all people are God's creation. Look for good in others and notice their strengths. Draw a strength 'family tree' either for your family, friends or class. Think about how these character strengths you all have can help you overcome challenges together. | |

